

# Paw Prints

## Sherman Central School District Newsletter



### National Honor Society Induction Ceremony

The Sherman Central School Chapter of the National Honor Society held its annual induction of new members on November 9, 2022. The National Honor Society is a prestigious national organization for high-achieving students. Incoming members participated in a candle-lighting ceremony performed by the current members of the SCS National Honor Society. During the ceremony, NHS members gave speeches on the four precepts of the NHS as well as the oath of membership. The society welcomed 20 new members who met the criteria of scholarship, character, leadership, and service. We look forward to the talents and skills our new members will bring to the SCS Chapter in the year ahead!



#### New members of the National Honor Society:

Reagan Bates, Memphis Kopta, Nellie Kopta, Olivia Maleski, Lily Martin, Daniel Meeder, Taryn Palmatier, Ryan Perry, Tayden Persons, Aziriel Rivera, Brandy Safford, Elliot Thompson, Kinsey Witherow.

#### Current members include:

Hayden Fisher, Cora Goldberg, Paige Gratto, Brayden Hayes, David Maleski, Leighanne Swan, and Camdin Trask.



"Home of the Wildcats"

Winter 2023

## Superintendent's Message

### Future Capital Project

The District Future Capital Project has been defined through a combination of field observations, discussions with students, staff, parents, community members, and meetings with district leadership. The scope has been carefully and thoughtfully curated following these principles:

- Provide students and staff with safe, secure and healthy spaces to learn and work.
- Repair infrastructure items that need essential repairs.
- Repurpose and /or relocate spaces to increase program options.
- Maintain fiscal responsibility by maximizing aid and minimizing local share.



**Carrie Yohe**  
Superintendent

Sherman Central School District administration and the Board of Education (BOE) are working together to create a future Capital Project that will focus on building repairs, renovations, and safety. The district's capital project committee has been meeting to review the Building Condition Survey (BCS) completed in 2020 by the architectural firm of Young and Wright. Many of the items highlighted in the BCS consist of infrastructure repairs that alone are projected to cost \$2 million. Infrastructure repairs needed to maintain our building include replacing the parking lot and bus loop, abatement removal and carpet replacement, 2nd floor steel window replacements, masonry repointing, and rebuilding masonry chimney/cleaning.

In addition, the BOE hired the Western New York Education Service Council (WNYESC) to complete a thorough review of the district's data. Western New York Education Service Council (WNYESC) has gathered input from various stakeholder groups to determine additional needs for the district. Key areas that have been highlighted to either relocate, renovate, or redesign are special education classrooms, the cafeteria, nurse's office, fitness/health classrooms, and the agriculture/technology areas.

**There will be a Capital Project informational meeting on  
Thursday, March 2, 2023 at 5:30pm**

### FAQs

**Q: What is a capital project?**

A: Just like a home, school facilities need regular attention and upkeep to continue to operate year after year as originally intended. The New York State Department of Education requires school districts to inspect its property regularly and maintain a five-year capital improvement plan. Capital improvement projects are a way for school districts to complete more substantial facilities work, including upgrades, renovations and replacements as compared to regular maintenance.

**Q: Why doesn't the district complete capital construction work as part of the annual school budget?**

A: Routine repairs and maintenance are funded through the district's general fund as part of the annual school district budget. Larger projects and capital improvements cannot realistically be funded through the annual school district budget.

The annual school budget does contain funds to support routine repairs and maintenance of the district's 103,300 square feet of buildings and grounds. However, the cost of more significant projects, like abatement removal, paving, HVAC work, or major renovations is too costly to be included in the regular operating budget of the district, especially with a cap on the tax levy. By funding these projects as part of a capital project, it allows the district to spread the expense over a longer period of time and to fund this work in large part through New York State Education Department Building Aid with minimal impact on local taxpayers.





**Q: How are items in the project determined?**

A: New York school districts are required to conduct regular building condition surveys and to develop multi-year facilities plans, which can help identify aging, outdated or energy inefficient school infrastructure and facilities issues related to health and wellness. The district had a building condition survey completed in 2020 that prioritized a list of essential infrastructure items to be repaired.

**Q: Who would benefit from the project?**

A: Sherman Central Schools is recognized as one of the top school districts in the region and to continue to serve our community well, our learning spaces must be maintained and updated to prepare today’s students for tomorrow. While faculty, staff and the community as a whole would benefit from a capital improvement project, the group that would see the biggest impact is students. The projects proposed in this facilities upgrade plan will provide Sherman students with modernized learning and workspace environments, updated classrooms and programs for our SCS students in the areas of agriculture and technology while expanding their perspectives in each field.

In addition to the students, the district would like to see our building more accessible for the community. Relocating the cafeteria and fitness center can allow the community future secure access to the building for events and classes.

**Q: What happens if residents do not approve the proposed capital improvement project?**

A: If residents do not approve the proposed capital project in the fall, aging infrastructure as well as comfort, safety and security issues could possibly disrupt students’ instruction and educational environment. SCS would have to address these issues as needed and the costs for that work would be paid from the district’s operating budget, without state aid reimbursement. Work that is required to be done on an emergency basis is likely to be more costly and much more disruptive to student learning. The district could choose to revise the capital project and offer voters a new proposal at a later date; however this delay could result in increased costs.

**Q: If the project is approved, when will construction begin?**

A: After a project is approved by voters, the plans must be submitted to the New York State Education Department for approval, which can take several months. Construction is slated to begin in fall 2025, if approved.

**Questions or Comments?**

If you have a question that was not answered here, you can email Jared Oehlbeck at [joehlbeck@shermancsd.org](mailto:joehlbeck@shermancsd.org) or Carrie Yohe [cyohe@shermancsd.org](mailto:cyohe@shermancsd.org)

**Carrie Yohe**  
Superintendent



## Principal's Message

Hello Wildcat Families!

Here we find ourselves right in the middle of winter with spring right around the corner! Our winter sports are finding some success on many levels in the gym and bowling alley, and many other groups of students working in the Auditorium to bring us a spring Musical!

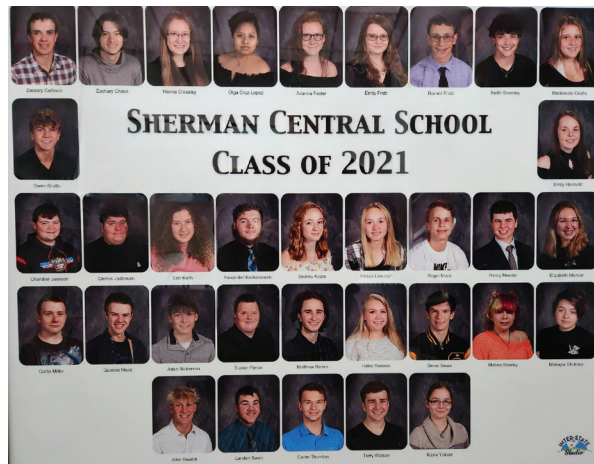
January Regents have taken place and we are preparing for New York State 3-8 ELA and Math testing. Students are working hard to show off all skills from the classrooms as well! Not a day goes by that I walk down the halls at 8AM and students are already engaged in the lessons brought in by our teachers! I am super proud of our Wildcat students and cannot wait to see the results after the second marking period!

Our nurse's office is working hard to promote healthy habits with reminders to wash hands frequently as well as many other tips to help our students to stay healthy.

Our cafeteria is handing out healthy lunches! Salads, fresh fruit and veggies available most days with some yummy hot lunches for cold days. Pizza Wednesday takes place almost every week! Our cafeteria has begun to once again offer a quick after school snack. Remind your student to head down right after dismissal to find a snack for the road home or before an after school activity.

The pandemic saw a number of changes, one of which was the lack of a composite photo for the Class of 2021 due to social distancing regulations. However, after discussion with the company which handles the photos, we were able to get a composite photo to proudly display in the hallway with the other classes.

Here is a preview of the photo:



Finally, our Fitness Center is again open - check our website or call the business office to find out how to join. Also, after school activities and homework club are in full swing! We are hoping that there is something for everyone who is looking for an activity to keep away the winter blues!

We hope that everyone is healthy and enjoying a safe winter season! Enjoy!

Mrs. Nicole Marino  
Building Principal



Nicole M. Marino





## Pre-K

This school year is flying by! We have been learning so much, such as writing our name, putting numbers 1-10 in order, and recognizing shapes. In January we will begin a unit on animals, so we will learn all about mammals, birds, fish, amphibians, and reptiles.



## Kindergarten

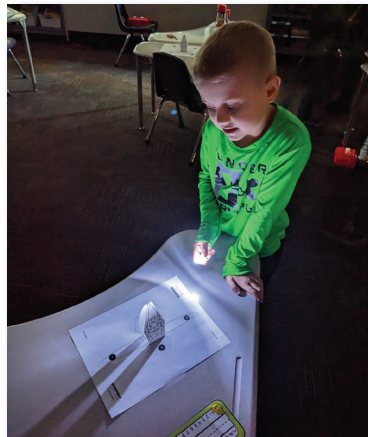
The chill of the winter season hasn't slowed down the kindergarten class from learning. We have been focused on learning sight words to increase reading fluency. Some students already know close to 40 sight words! We have also embraced the season by reading books related to the themes of snow, snowmen and mittens.

In math, we have been exploring shapes. This has been a "hands on" unit where we can identify and find 2D + 3D shapes around the classroom. We were able to take our first field trip in kindergarten to the Reg Lenna in Jamestown. We saw The Magic School Bus on stage. That was a fun day!



## First Grade

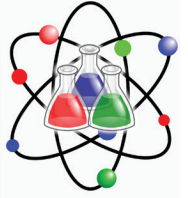
Our first graders had a wild ride with our Wild and Endangered Animals unit! The students worked hard on their research to become experts on their animals. In our Day & Night Patterns science unit, students made observations of the sun and shadows throughout the day and across the seasons. We also focused on the night sky with the phases of the moon. Our young scientists will be looking beyond our own planet and will be exploring the solar system.





## 2nd Grade

Second grade's focus in science this winter has been with energy and matter. The students learned about solids, liquids, and gasses. Following their exploration of matter, students used solids to dig deeper into engineering. They were tasked with building solid foundations and buildings using irregular building materials like cups, plates, tooth picks, marshmallows, and gumdrops. The students learned the importance of building a solid foundation, working from the ground up, and teamwork.



## Third Grade!

### Celebrating Christmas Around the World!

The third grade classes enjoyed learning about several countries around the world and how they celebrate Christmas. It was a lot of fun to see the different traditions that they take part in and how some were very similar to ours, but some were very different! In Australia, Santa pulls his sleigh with kangaroos instead of reindeer! To celebrate each country, the classes had a taste of one of their traditional foods such as Rosca de Reyes from Mexico, Stollen from Germany and we had a riot creating our own Gingerbread Houses! It was a fun month of learning for all of us!!



Sadie found the Baby Jesus inside her Rosca de Reyes!



## Fourth Grade

### Fun in Fourth Grade

Fourth graders have been busy this winter! Before the holidays, they contributed the most food and personal items to the Blue Star Mothers Christmas Care Package Project. This earned them an ice cream party hosted by Mr. McKane! In December, they attended a program about the Erie Canal at the Minerva Library that was relevant to their Social Studies unit on New York State history. When the weather outside was cold and a bit snowy, students stayed warm and cozy curled up with good books during daily stamina reading time.







## Fourth Grade

As part of a book study, students read *How To Eat Fried Worms*. While students didn't exactly eat real worms, they had fun sampling gummy worms, hot dogs (baked to look like worms), and condiments (ketchup, Worcestershire sauce, horseradish, mustard, lemon juice, and salt/pepper) inspired by the book! They were even able to hold real worms! When studying types of waves in science, students learned about light, water, and sound. This included exploring fiber optics and communicating with Morse Code.



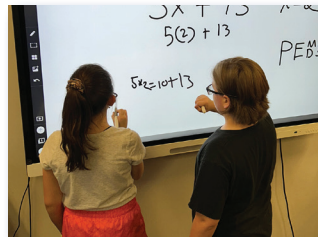
## Fifth Grade

This Winter, fifth-grade students were invited to the Minerva Library for a hands-on STEM activity to refresh their brains about electricity. The students worked to determine which items and formations served as the best conductors to make as many bulbs glow as possible. This involved a lot of problem-solving and teamwork -- they did a great job!



## Sixth Grade

The 6th graders are finishing up our unit on traits and reproduction. They have learned that genes provide instructions for making proteins that govern all the functions of an organism's body. The students have taken on the roles of genetic researchers. They were challenged to try and explain why the silk flexibility traits of closely related spiders can vary so much from their parents and siblings. To explain the mystery, students created physical models, read articles, and observed genetics in action, using a Traits and Reproduction Simulation. In Math, we have begun our unit on algebraic expressions. This is the students first extensive look at algebra. We are learning about variables, terms, coefficients, and evaluating expressions. In our next unit, we will continue studying algebra by looking at equations.



## Special Education

On December 22nd, SCS had a very special visitor. Paul Gibbons from Mrs. Collver's class was very excited to see Santa!





## Sports

### Beyond Basketball

This season the Lady Wildcats have been sharing their talent beyond the walls of the gym. In an effort to give back to our wonderful community that so generously rallied around us last year, we have been thinking beyond basketball. Approaching the midpoint of our regular season, we reflect on some special moments we've spent together outside of the gym. The girls spent an evening volunteering at the local 5 & 2 Ministry pack night. They also participated in Sherman's Lighted Tractor Parade, and all of our seniors donated to our community blood drive. As always, we are grateful to be a part of the Sherman community. Hope to see you at a game! Go Wildcats!



## Spring Play!

On Friday, March 24th and Saturday, March 25th our SCS Drama Club will be performing the play *Millie Monka & the Salmon Cannery* or... *There's Something Fishy Going On* in the John Butler Auditorium. Performances will begin both evenings at 7:00pm. Tickets are \$5 General Admission at the door. We hope to see you all there!



## Job Shadowing and its Benefits by Mrs. Swanson, Business Teacher

My Career and Financial Management class covers many subjects that give students a peek into the world of career building, resume building, college prep, financial literacy, budgeting, buying a car and planning for the future. One part of this class is a required job shadow experience. Job shadowing is a technique that provides insight into a job outside of what can be achieved from reading about it or completing research. The definition of job shadowing is on-the-job training and career development by shadowing a person doing the job that you're interested in, where the interested person can ask questions and learn new skills.

Advantages of spending time job shadowing:

- You test out possible careers
- You learn about an organization's culture
- You learn from colleagues' experiences
- You build professional connections
- You learn practical skills
- You get a glimpse into a job's perks and challenges
- You gain work experience and build up your resume
- You will have a safe place to ask questions
- You discover the areas you can improve in
- You explore other career interests with your employer

This semester (fall 2022) is truly the first time in almost three years that students have been able to experience wonderful shadow days since COVID. This fall I have 14 students who took a day off of school and attended their job shadow. The placements consisted of the following careers: Baker, Physician, Graphic Designer, Librarian, Chemical Engineer, Museum Curator/ Artist, Therapist, Psychologist, High School Math Teacher, Structural Design Engineer, Architect, Elementary and High School Art Teacher, Elementary and High School Physical Education Teacher. We are thankful for less restrictions so these valuable learning experiences can take place for our students.



# Artist in the Spotlight:

## Lillian Heverley

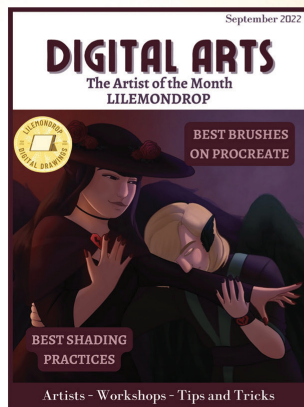
Hello, my name is Lillian Heverley and I am a senior at Sherman Central School. Throughout my school career I have spent quite a lot of time in the art room, taking any and all art classes that were available. Although I have enjoyed trying out different mediums, my favorite would have to be digital art. As I have made art my entire life, I hope to be able to continue to do so in the future and allow myself to be inspired and create for the rest of my life.



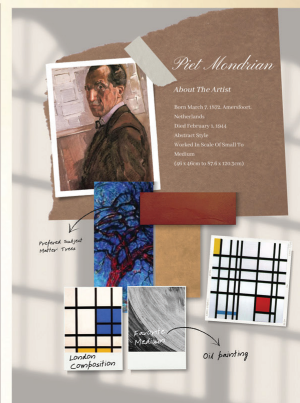
Then & Now- Advertising



Cereal Box- Advertising



Magazine Cover Mock-up Advertising



Famous Artist Spotlight Page-Advertising



Pumpkins for Peak n' Peak Independent Art/ Ceramics & Sculpture



"Techno" Ceramics Pinch Pot



"Red Velvet" Ceramics Realism



"CalciFer" Ceramics Think Outside the Pot







## Rotary Students of the Month



**Paige Gratto** is the Westfield-Mayville Rotary Scholar of the Month for September. Paige is the Daughter of Josh and Jill Gratto. She will receive an Advanced Regents Diploma when she graduates this June. Paige is excelling in her many Jamestown Community College, College Connections Courses.

Paige is a member of the National Honor Society. She received the St. Bonaventure Reilly Scholarship her Junior year. Paige has been active in basketball, softball, and volleyball. She was selected for 3rd team All State and CCAA West league 1st team for basketball. Paige was also named to the Post-Journal All Star 3rd team. After graduation, Paige will attend college for Dentistry and continue her basketball career.

**Nellie Kopta** is the Westfield-Mayville Rotary Scholar of the month for October. Nellie is the Daughter of Joshua and JoAnn Kopta. She has 4 brothers and 2 foster sisters. She will receive an Advanced Regents Diploma when she graduates this June. Nellie is excelling in her many Jamestown Community College, College Connections Courses.

Nellie received the Wells College 21st Century Leadership Award her Junior year. Nellie was inducted into the National Honor Society and has been on the Honor/Merit Roll all four years of high school. In her free time Nellie plays softball and basketball. After graduation, Nellie will be attending college to become a nurse and would like to continue on to get her masters degree as a Nurse Practitioner.



**Leighanne Swan** is the Westfield-Mayville Rotary Scholar of the month for November. She is the daughter of Jason and Jaime Swan. She will receive an Advanced Regents Diploma when she graduates this June. Leighanne is excelling in her many Jamestown Community College, College Connections Courses.

Leighanne was inducted into the National Honor Society and received the University of Rochester, George Eastman Young Leadership Award her Junior year. She is involved in FFA and SADD. Leighanne is active in Track, Cross Country, and Basketball. After graduation she plans to attend college to get her bachelor's degree in Pre-Vet and then follow with getting a doctorate in Veterinary Science.

## Students of the 1st Quarter



Sherman Central School's Junior High Student of the First Quarter is Kimber Hetrick. Kimber is the daughter of Brad and Danielle Hetrick. Her favorite classes are Math and Spanish. Kimber enjoys Volleyball, Soccer, and Track. Her career interests are to become a pilot and model.



Sherman Central School's Senior High Student of the First Quarter is Curtis Smith. Curtis is the son of Shannon and Christie Smith. His favorite classes are Gym, Band, Choir, Math, and History. Curtis enjoys soccer, golf, going for walks, and playing video games. His career interests are to work in conservation, become a math or gym teacher, or an actor.





## Sherman Central School Honor/Merit Roll - 1st Quarter

### Twelfth Grade Honor Roll

Karagan Ayers, Reagan Bates, Haleigh Christensen, Colton Courtney, Natalie Davis, Nicholas Devine, Hayden Fisher, Elisabeth Gibbons, Cora Goldberg, Paige Gratto, Brayden Hayes, Lillian Heverley, Mattelynn Joint, Memphis Kopta, Nellie Kopta, Emilie LaVoice, Erin Linger, David Maleski, Desiree Mercado, Destiny Mercado, Gavin Parker, Curtis Smith, Gabriel Snow, Leighanne Swan, Camdin Trask

### Twelfth Grade Merit Roll

Aiyana Stracener, Jacob Swabik, Ellie Whitman

### Eleventh Grade Honor Roll

Jacob Allen, Chloey Kopta, Zachery LaVoice, Kamari Lilley, Sophie Lindsey, Gavyn Livermore, Olivia Maleski, Lily Martin, Daniel Meeder, Taryn Palmatier, Ryan Perry, Tayden Persons, Brady Pugh, Aziriel Rivera, Brandy Safford, William Scadden, James Sheare, Elliot Thompson, Kinsey Witherow, Ivy Yokom

### Eleventh Grade Merit Roll

Andrew Beatman, Lexus Eschenbach, Faith Gormley, Devin Johnson, Brayden Kahle, Aziel Rivera

### Tenth Grade Honor Roll

Isaiah Burkholder, Dylan Carey, Miriam Dye, Erin Elder, Teagan Gratto, Max Guzman, Joseph Issler, Kenadi Long, Jonah Martin, Andrew Perry, Brady Phelps, Carson Pinzok, Zachary Schmitz, Aaron Stevens, Logan Swan, Kelsey Wagner, Jayden Zenns

### Tenth Grade Merit Roll

Mason Chambers, Kellie Christensen, Carson Gibbons, Isaphina Kioko, Brenna Livermore, Kendra Thornton, Lily Wynn

### Ninth Grade Honor Roll

Elias Armes, Albert Burkett, Kaleigh Carlson, Troy Chambers, Logan Douglas, Jacob Ferranto, Mary Fuller, Kamryn Heinert, Delilah Heverley, Scott James, Olivia Lindsey, Kristi Mecusker, Mason Moore, Hannah Lee Phelps, Allison Rhebergen, Gary Rotunda, Delilah Stoddard, Larsen Swan, Brookelynn Wright

### Ninth Grade Merit Roll

Camron Bascom, Joseph Davis, Jordan Spitale

### Eighth Grade Honor Roll

Isabella Barton, Iona Burkholder, Caleb Cook, Gracen Eddy, Madison Emory, Jasper Eschenbach, Adrienne Eshelman, Carlie Gable, Evan Gratto, Megan Hawkins, Faith Hooks, Gabe Kopta, Kihomi Lilley, Emily Mecusker, Abigail Mellors, Bria Palmatier, Talon Persons, Tayler Pinzok, William Spitzer

### Eighth Grade Merit Roll

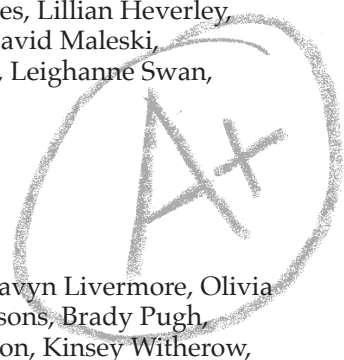
Cadence Courtney, James DeLellis, Calli Luden, Kyle Maynard, Jasmine Osterhoudt, Brianna Reeves, Summer Ryan, Isabella Sorrento, Galen Tehan

### Seventh Grade Honor Roll

Payson Altzman, Elliye-Mae Ball, Jayne Chambers, Emmersen Crawford, James Douglas, Micah Dye, Lucas Gibbons, Kasen Goree, Kimber Hetrick, Parker Kenyon, Natalie Kranz, Quinn Liffner, Emily Lutgen, Shelby Melnick, Georges Meredith, Baya Oehlbeck, Riley Rhebergen, Elle Ross, Ely Smith, Charlotte Spitzer, Megan Yokom

### Seventh Grade Merit Roll

Jonathan Coblentz, Steven Hildum, Kiley Jones, Bryce Pugh, Riott Treacle, Madalyn Wilson, Derek Zenns



# Sherman Central School

PO Box 950  
Sherman, NY 14781

Not For Profit  
Organization  
U.S. Postage  
PAID  
Permit No. 55  
Mayville, New York 14757

## Board of Education

Brian Bates, President  
Emily Reynolds, Vice President  
Teresa Guzman  
Kristin Irwin  
Timothy Sears

ECR WSS  
Boxholder  
Sherman, New York 14781

## SCS Fitness Center Is Open

The SCS Fitness Center is open once again to members of the community.

### The hours of operation are:

**Monday-Friday: 6:00 am- 7:30 am**

**Monday-Friday: 4:00 pm- 8:00 pm**

**Saturday: 8:00 am- 10:00 am**

\*Except holidays and emergency closing days

Anyone interested in a membership must sign-up in the District office.

Fitness Center is a teaching station and can only be used as such during school

To learn more about the Fitness Center and to download the application form, please visit our website at <https://www.shermancsd.org/domain/58>



The membership prices are as follows:		
SCS Community Member 65+	Single Membership Ages 18 – 65	Type of membership
\$15	\$20	1 Month
\$25	\$45	3 Month
\$50	\$80	6 Month
\$100	\$150	Full Year
*Payment may be paid either by cash or check in the District Office		